

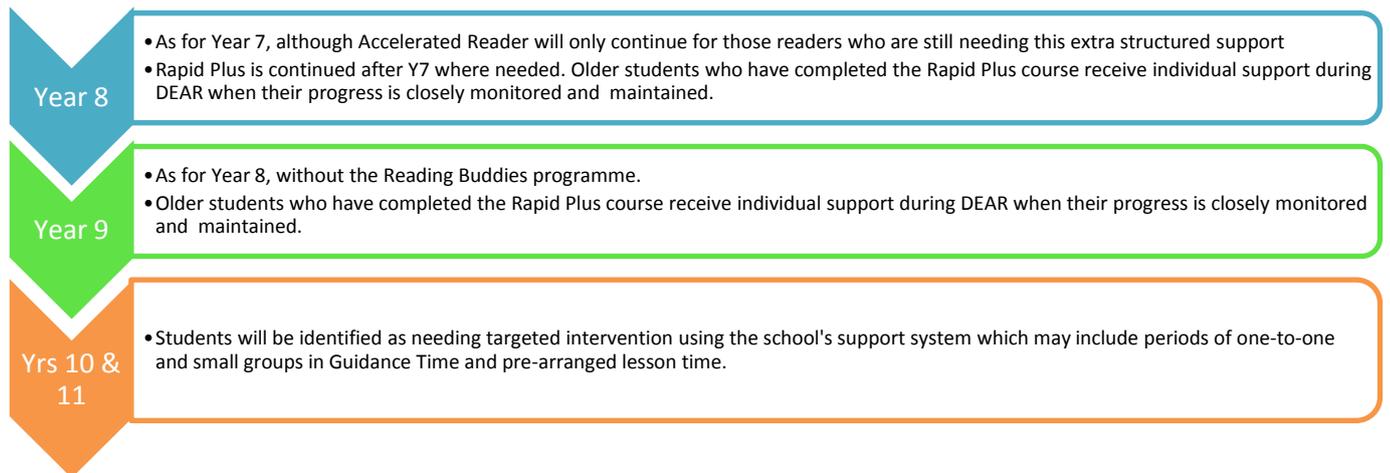
How is reading supported at CWLC?



In Year 7:



In Years 8 to 11:



Frequently-asked questions

What happens if a student begins Year 7 with a problem with their reading?

- Specific learning difficulties that result in problems with reading are supported with specialist support via the Learning Support Centre (LSC)
- They will be supported either on the AR scheme or Rapid Plus depending on their ability.
- In English, if necessary, 'catch-up' intervention, one-to-one or in small groups will be put into place with a specialist intervention teacher.

What happens if a student is not making expected progress with their reading?

- Students will be regularly tested on the AR scheme and those not making progress will be offered extra help.
- In English, if a student is not on target, extra support will be given, either in-class or using the intervention systems in place within school.
- For students with significant problems with reading, they may be referred to the Rapid Reader programme (see above).

What happens if a student begins Year 7 with an above average reading ability?

- The AR scheme is designed to help accomplished readers to try more challenging books in year 7.
- In year 8 & 9 there is a Wider Reading Scheme to encourage students to read different genres and award-winning teenage literature.
- In English, where high levels of reading are identified, target attainment will be appropriately challenging or will be adjusted to reflect excellent progress, with a focus on continued enjoyment of reading, with opportunities to work towards and at the higher level reading expectations according to the curriculum criteria.

How can I support my child's reading at home?

- Being a role model to your child by reading at home is an excellent start. You may now think they are too old to be read to, but the next best thing is to discuss the books you have all read and enjoyed. Provide plenty of reading material at home, including newspapers and magazines. Encourage reading as an activity before they go to bed: it will help them sleep better and add to the daily practice we know they need to be better readers.



Today's date:

.....

**KEY STAGE 3 READING LESSON
PROGRESS SHEET**

Teacher progress checker:

Name: **Current AR reading range**

Currently I am reading OR see previous sheet

Current Book AR level Quizzes undertaken to date:

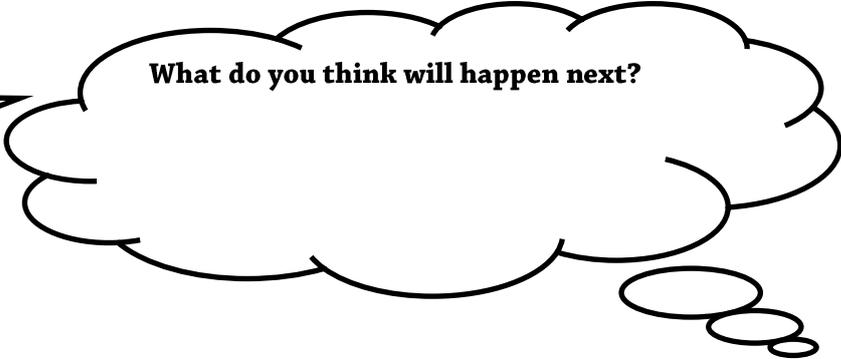
RECAP:

Briefly, what has happened in the **previous chapter** of your novel?



What is your starting page?

.....



What do you think will happen next?

PROGRESS TODAY:

Words I **did not understand** were (*remember to look these up in the dictionary!*):

.....

.....

Something INTERESTING I found in my book today was.... (*This could be a fact, something about a character, an interesting phrase or sentence*)



Today, I read up to page

.....