



The school receives a number of children who are looked after by a range of Local Authorities.

The national average Attainment 8 score for looked after children is 22.8 compared to 48.1 for non-looked after children.

The rate of permanent exclusions for looked after children is around twice as high as the rate for all children.

Nationally, 25% of care leavers have no qualifications, a third are NEET (Not in Education, Employment or Training) at 19.

Later in life, the likelihood of involvement with the criminal justice system, and thus custodial sentences, is worryingly high.

Looked after children (LAC) deserve the very best that the school can offer in an attempt to address the balance. CWLC places LAC at the top of the criteria for admissions to the school.

Twice every academic year, each student's social worker, the E PEP (Electronic Personal Education Plan) Coordinator, the appropriate Director of Study or Additional Needs Coordinator and our LAC Coordinator will draw up a personal education plan with the carers. The student's perceptions must play an important part in the planning and review. The E-PEP has an important role for those students who are forced to make multiple moves from school to school and from carer to carer. The E-PEP will track the student's academic progress, review and set targets. Discussions will also take place as to how PPP (Pupil Premium Plus) money can be best used to support the student in raising their attainment and allowing them to fully participate in school life.

In many cases, the school environment offers the highest level of consistency in LAC's lives, and all efforts should be made to support this.

The designated LAC teachers are Mrs Evans (Assistant Headteacher/Additional Needs Coordinator) and Mrs Rewbridge (LAC Coordinator) who will support LAC students in the Learning Support Centre. The work and progress of LAC will be monitored by the Heads of Department and relevant Directors of Study.

The school will use positive discrimination in an attempt to keep students engaged. In those cases where children also have additional needs, priority will be given to additional support.

The school monitors the academic achievement of LAC after every school report and key stage, and produces a report for the designated governor on an annual basis tracking progress and trends. LAC are also monitored within our rolling programme of self-review in which key areas such as the student's integration, engagement and progress are evaluated.