

Where to go for more information

Contact the School

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

See our Policies

You will find more details about radicalisation in our safeguarding policy and the Prevent strategy guidance, available on our website.

We also have information about spiritual, moral, social and cultural development and British values.

External Sources

The following sources may also be useful for further information:

Prevent Duty Guidance

<https://www.gov.uk/government/publications/prevent-duty-guidance>

Frequently Asked Questions, Prevent for Schools

<http://www.preventforschools.org>

What is Prevent? Let's Talk About It

<http://www.ltai.info/>

Contacts

Headteacher

Mr N Morris

Designated Safeguarding Lead

Mr N Morris

Deputy Designated Safeguarding Leads

Mrs D Evans

Mr D Farmer

Mrs E Kyte

Governor with Safeguarding
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Mr M Sheath

Local Authority Designated Officer (LADO)

Mr J Hancock

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Christopher Whitehead Language College and Sixth Form



In pursuit of excellence

The Prevent Strategy

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What is the Prevent Strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes – essential in these difficult times.

How does the Prevent Strategy Apply to Schools?

From July 2015 all schools have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for students to discuss these issues so they better understand how to protect themselves.

At Christopher Whitehead we believe in an inclusive, supportive, tolerant community and these are characteristics we try to instil in all our students.

How do our Students Develop?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity.
- Challenging prejudices and racist comments.

- Developing critical thinking skills and a strong, positive self-identity.
- Promoting the spiritual, moral, social and cultural development of students, as well as British values such as democracy, decency and tolerance of others.

We also protect children from the risk of radicalisation, for example, by using filters on the internet to make sure that they cannot access extremist and terrorist materials or by vetting visitors who come into school to work with students.

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

Social media means that widespread views can be easily accessed unless we are all careful and supervise!

Key Terms

Extremism – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.

Ideology – a set of beliefs.

Radicalisation – the process by which a person comes to support extremism and terrorism.

Terrorism – a violent action against people or property, designed to create fear and advance a political, religious cause.

Frequently Asked Questions

How does Prevent relate to British values?

Schools have been required to promote British values since 2014 and this will continue to be part of our response to the Prevent strategy.

British values include:

- Democracy.
- The rule of law.
- Individual liberty and mutual respect.
- Tolerance of different faiths and beliefs.

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

The school will make sure any discussions are suitable for the age and maturity of the students involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than in others.

We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.