

Religious Studies Year 8 KS3 Assessment without levels

	Know about and understand religions and worldviews	Express and communicate ideas related to religions and worldviews	Gain and deploy the skills for studying religions and worldviews
Fluent	<p>I can analyse arguments about the different religious, spiritual and moral sources, making justifications for their perspectives.</p> <p>I can evaluate different religions and beliefs, focusing on their impact and influences within a community.</p>	<p>I can use a comprehensive range of words to synthesise the variety of religious, spiritual and moral expressions.</p> <p>I can weigh up a balanced range of views on ultimate questions using evidence to reflect on my own and religious perspectives.</p>	<p>I can analyse a wide range of perspectives on questions about truth, meaning and purpose, with a sustained and well balanced conclusion.</p> <p>I can weigh up a range of perspectives on questions about values and commitments, with a sustained and well balanced conclusion.</p>
Secure	<p>I can evaluate a diverse range of religious beliefs, values and responses to questions of meaning and truth.</p> <p>I can show how religion today is affected by past traditions and belonging to religion may be different for people even within the same religion.</p>	<p>I can use a wide range of vocabulary to help explain how people express religious, spiritual and ethical beliefs.</p> <p>I can give my own view with reasons and examples, reflecting on how my views are influenced.</p>	<p>I can give my own view with reasons and examples, and evaluate the religious response to the meaning and purpose of life.</p> <p>I can give my own view with reasons and examples to reflect on what is important to me and other people</p>
Developing	<p>I can explain the religious responses to the ultimate questions in life, explaining the reasons for diversity within them.</p> <p>I can say what different practices and ways of life followers of a religion have developed, explaining the effects of belief.</p>	<p>I can use correct vocabulary in explaining how religions differ in their moral and spiritual expression.</p> <p>I can consider the challenges of belonging to a religion, referring to my own and other views with reasons and examples.</p>	<p>I can use reasons and examples to express my own and other views about questions of meaning and purpose in life.</p> <p>I can use reasons and examples to express the relationship between beliefs, teachings and world issues.</p>
Emerging	<p>I can give reasons for similar and different beliefs which people have, referring to religious sources.</p> <p>I can describe why people belong to religion and can explain the differences and similarities between and within religions.</p>	<p>I can use many religious words to suggest reasons for similarities and differences.</p> <p>I can use a range of religious views and reflect on my own about who we are, where we belong and the challenges of belonging to a religion.</p>	<p>I can ask questions about the meaning and purpose of life and suggest answers.</p> <p>I can ask questions about things that are important to me and others, and suggest answers.</p>