



A-level History

Board and Specification: **AQA 7042**

Head of Department: **Miss A Kelly (a.kelly@cwlc.email)**

Subject specific entry requirements:

- Grade 6 in GCSE History if studied.
- Grade 6 in GCSE English Literature and/or English Language, or grade 5 under advisement from subject teachers.

What skills are required of students?

Good levels of literacy and to be able to undertake independent research

You should be able to structure your arguments with the application of wider reading outside of normal lessons.

The ability to write essays and structure coherent arguments.

Course Outline

Over the duration of the A-level history course, you will cover 200 years of history with an element that focuses on British history. Russian history looks at the move from Autocracy to Communism to Stalinism.

You will also have to write a piece of independently researched coursework of approximately 3000 words including historiography.

Modules titles and codes:

1F – Industrialisation and People: Britain c1783-1885

Pressure for Change 1783-1812 – British political system and pressure for change, economic development, social developments pressure on government and condition of Britain by 1812.

Government and a changing society 1812-1832 - Government and economic reform demand for democracy.

Political change and social reform 1832-1846 – Chartism, Anti-Poor Law, working class movements and economic developments.

Economy, Society and Politics 1846-1885 – Pressure for change and social campaigns, public health, political and social change by 1885.

2N – Revolution and Dictatorship: Russia 1917-53.

Dissent and Revolution 1917 – condition of Russia before the February revolution, causes of revolution, Tsar's abdication and establishment of the Provisional Government. Rise of Lenin and the Bolshevik party. October Revolution causes and consequences.

Bolshevik Consolidation 1918-1924 – Communist dictatorship, Red Terror and the Civil War.

Stalin's rise to power 1924-29.

Economy and society – mass terror, state propaganda, the Cult of Stalin, foreign policy and relations in Europe. Beginning of the Cold War.

Component 1: Breadth Study

The study of significant historical developments over a period of around 100 years and associated interpretations is assessed.

Assessment consists of: written exam: 2hour 30 minutes, three questions (one compulsory) 80 marks, 40% of A-level.

Questions are in two sections: Section A – one compulsory question linked to historical interpretations (30 marks) Section B – two from three essays (2 x 25 marks)

Component 2: In-Depth Study

The study in depth of a period of major historical change or development and associated primary evidence is assessed.

Assessment consists of: written exam: 2hour 30 minutes, three questions (one compulsory) 80 marks, 40% of A-level.

Questions are in two sections: Section A – one compulsory question linked to primary sources or sources contemporary to the period

(30 marks) Section B – two from three essays (2 x 25 marks)

Component 3: Historical Investigation

A personal study based on a topic of student's choice. This should take the form of a question in the context of approximately 100 years. **It must not duplicate the content of options chosen for Components 1 and 2.**

Assessment consists of: 3,500-4000 words, 20% of A-level, 40 marks, moderated by AQA, marked by teachers.

What kinds of work will you do in class and at home?

Independent and group work

Site visits

Reading

Research

Note making

Essay writing and exam practice

What other A-levels does your subject connect well with?

English Literature and/or Language, Politics, Religious Education, Psychology, Sociology.

What types of university course will be helped by this A-level?

An A-level in history is an acceptable subject for entry onto most university courses in particular law, politics, education, English, journalism, medicine, history and archaeology.

An A-level in history will be useful for most degree choices and popular with employers.