

**Early Help for Children and Families**  
**Christopher Whitehead Language College**  
**and Sixth Form**

At Christopher Whitehead Language College and Sixth Form (CWLC&SF) we recognise the challenges that families face in raising children. There may be times when extra help and support is required.

This diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



**Key Personnel:**

**The Designated Safeguarding Lead (DSL) is:**

**Neil Morris Head Teacher**

Email: [n.morris@cwlc.email](mailto:n.morris@cwlc.email) Telephone: 01905 423906

**The Deputy DLS(s) are:**

**David Farmer Deputy Head**

Email: [d.farmer@cwlc.email](mailto:d.farmer@cwlc.email) Telephone: 01905 423906

**Debbie Evans Assistant Head Teacher and Inclusion Manager**

Email: [d.evans@cwlc.email](mailto:d.evans@cwlc.email) Telephone: 01905 423906

**Emma Kyte Safeguarding Officer**

Email: [e.kyte@cwlc.email](mailto:e.kyte@cwlc.email) Telephone: 01905 423906

**Matthew Mobberley Head of Sixth Form**

Email: [m.mobberley@cwlc.email](mailto:m.mobberley@cwlc.email) Telephone: 01905 423906

**The Nominated Safeguarding Governor is:**

**Michael Sheath**

Email: [office@cwlc.email](mailto:office@cwlc.email)

Please ask for email to be forwarded to Michael Sheath. Post to be addressed to school for the attention of Safeguarding Governor

**The Head Teacher is:**

**Neil Morris**

(Contact details as above)

**The Chair of Governors is:**

**Graham Evans**

Email: [office@cwlc.email](mailto:office@cwlc.email)

Please ask for email to be forwarded to Graham Evans. Post to be addressed to school for the attention of Chair of Governors

CWLC&SF's coordinated Early Help is outlined in the table below.  
All CWLC&SF staff are aware of our offer of early help.

At CWLC&SF we are keen to work with parents and carers to ensure that all students thrive and develop resilience to cope with the challenges presented within their home, school and wider community. The school's robust pastoral systems are instrumental in successfully managing the diverse and complex experiences of teenagers.

Our Early Help offer supports our ethos.

- All staff at CWLC&SF have been trained in Safeguarding, E-Safety, CSE, Prevent and Bereavement and Loss. The school subscribes to SSS training which offers a range of opportunities to train and upskill teaching and non-teaching staff in all areas associated with safeguarding children and young people
- We have been recognised as a flagship school for the Inclusion and Quality Mark which demonstrates the school's commitment to inclusivity and diversity in its approach.
- The importance of Mental Health is embedded in the school's Values and Ethics curriculum which is taught to all year groups. Key staff are trained in Mental Health First Aid and a Mental Health Team, comprising of key staff and selected students, are on hand to support across the school.
- Our Pastoral Support Co-ordinator ensures that our students have a unique package of support for their individual needs. She maintains and build positive relationships in addition to overseeing and monitoring data to ensure our Pastoral Team is able to address social and emotional issues presented by individual students.
- CWLC&SF's Pastoral Team is led by the Deputy Head Teacher and includes the Assistant Head Teacher and Inclusion Manager, Safeguarding Officer, Attendance Officers, Pastoral Support Co-ordinator and six Directors of Studies. The school also works closely with the local PCSO who is based on site.

- Weekly safeguarding and pastoral meetings are held, in addition to termly safeguarding meetings with the safeguarding Governor. This ensures that good practice is followed at all times and robust strategies of support are put in place following government guidelines and legislations.
- The school is seeking to become a Trauma Informed School through TISUK. The Designated Teacher for LAC and Assistant Head Teacher are undergoing training to achieve this.
- The Foundation Learning Co-Ordinator teaches students who find accessing mainstream curriculum challenging. Their curriculum is bespoke and tailored to their needs and covers all year groups. This curriculum is regularly evaluated and updated to reflect the needs of groups and individuals.
- The school works collaboratively with the following organisations: YMCA, Mentor Link, Malachi, Be You Project, Blues Programme, Heads Up Programme. In addition to this we have a school Counsellor onsite 3 days per week, with the School Health nurse and the Sexual Outreach Team available for weekly drop-in sessions.
- The views of parents, staff and students are regularly sought via survey, the results of which are scrutinised and help inform the school development plan.
- We currently run a Mandarin Excellence programme for selected students.
- Students are able to complete The Duke of Edinburgh Award scheme at Bronze, Silver and Gold level. A significant number of the uptake is from our disadvantaged population.