



Summer School 2021 - Impact Report

A 5-day summer school was offered to:

38 students in year 6 who attended our 5 main feeder schools. These students were identified by their teachers at their Primary schools who believed that the cohort would benefit from catch up lessons in English and maths and an opportunity to become familiar with CWLC&SF.

65 students in year 7 at CWLC who were identified by their English and maths teachers as requiring further support to following the disruption of the previous year.

The summer school took place on Monday 26th to Friday 30th July 2021. English and maths lessons were delivered by specialist teachers every morning; all sessions were supported consistently by Learning Support Assistants (LSAs).

Afternoon sessions including Sport, Eco awareness, science, Drama and Dance were planned and delivered by our dedicated and creative team of teachers and LSAs.

Lunch was planned, prepared and delivered by a dedicated team of staff who expertly created a healthy, tasty menu within the safety constraints of COVID restrictions.

Attendance:

Day	Mon 26/7	Tues 27/7	Wed 28/7	Thurs 29/7	Fri 30/7
Year 6	37	37	36	37	36
Year 7	23	24	22	21	20
Total no of students In attendance	60	61	58	58	56
Total no of PP students	12	13	13	12	10

Parents of students who had committed to the summer school, but did not attend, were contacted every day. The most common reason given was changing holiday plans.

Parent feedback reflected that all students benefitted from the experience. Parents of Y6 students stated that their children were now able to face their new school in September with greater confidence which, in turn, impacted upon the rest of their summer break.

Many parents reported that they were very grateful for the contact they were able to make with key members of staff which also helped alleviate their anxieties about communication with a much larger school compared to their Primary schools.

Parents of Y7 students reported that their children had made new friendships following a disrupted previous year in school. They were also grateful for the range of learning opportunities offered by the school, particularly the focus on English and maths.

Students' feedback was highly positive, with the science activities offered being mentioned frequently. Many identified the opportunity to get to know other students as being highly beneficial and helped them approach the new term with greater confidence and with broader interests.

All enjoyed the lunches and the opportunity to get to know staff who ate with them.

Should the opportunity to offer a summer school in the future, the following points require consideration:

- The programme was successful and achieved its aims of supporting Y6 transition and catch-up for Y7. Transition opportunities would be the main focus for future programmes, unless further disruption for specific year groups is encountered again.
- Extensive meetings would take place with primary school staff in advance of the summer school to ensure that the criteria for identification is clear.
- The curriculum and activities offered were varied and offered a range of experience which encompassed many broad interests and needs. Their planning and delivery by specialist teachers and supported by highly trained LSAs made learning appropriate and meaningful. This level of staffing would be required for future programmes.
- Assemblies in the morning and at the end of the day ensured enhanced relationships and good communication with parents. Greater consideration would be made for the "celebrations event" on the last afternoon which was affected by necessary restrictions this year.

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